

BTEC Tech Award Health And Social Care Student

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[Men's Health](#) Jun 24 2019 This book explores the social, political and theoretical underpinnings of the men's health field. Written by experts in the field, it provides a comprehensive understanding of the relationships between cultural understandings and health-related issues. It looks at important issues such as prostate cancer, chest pain and heart disease and how men experience such problems. It examines sexuality, mental illness and ethnicity as well as the role that sport can play in men's health outcomes.

[Systems Leadership in Health and Social Care](#) Jan 12 2021 Most leadership development activity in health and social care has been intra-organisational or confined to a particular sector. However, there is increasing recognition of the need to move beyond simple collaboration and partnership and work towards different models of care which involve addressing the whole health and social care system. This is particularly important when addressing complex and 'wicked' problems in a time of resource scarcity. This book provides a much-needed guide for individuals, professionals, and organisations making the shift towards working in radically different ways in this current climate. It provides a rationale for systems leadership, describing the basic underlying principles behind it and their origins, and explores the various aspects of it, with particular emphasis on the development of systems leaders in health and social care. It also captures good practice, which is illustrated by a number of case studies, and suggests further reading on the topic. Combining theory with practice, this book will be essential reading for those studying on courses in public service, public policy, health and social care, as well as policymakers and professionals interested in honing best practice.

[The Management of Wicked Problems in Health and Social Care](#) Mar 26 2022 At a time of growing pressure on health and social care services, this book draws together contributions which highlight contemporary challenges for their management. Providing a range of contributions that draw on a Critical Management Studies perspective the book raises macro-level concerns with theory, demographics and economics on the one hand, as well as micro-level challenges of leadership, voice and engagement on the other. Rather than being an attempt to define the 'wickedness' of problems in this field, this book provides new insights designed to be of interest and value to researchers, students and managers. Contributions from international researchers explore four main topics: identifying contemporary challenges in health and social care; managing, leading and following; listening to silent voices in delivering change; and new methodologies for understanding care challenges. The concerns discussed in this volume are 'wicked' in so far as they are persistent, pernicious and beyond the curative abilities of any single organisation or profession. Such problems require collaboration but also new approaches to listening to those who suffer their effects. This book demonstrates such listening through its engagement with policy makers, leaders, followers, professions, patients, forgotten groups and silenced voices. Moreover, it considers how future research might be transformed so as to shine a more inclusive light on 'wicked' problems and their amelioration. This is a timely and engaging book that challenges you – the reader – to think again about how we should look at, engage with and support all those involved in health and social care.

[Problem Based Learning in Health and Social Care](#) May 28 2022 Problem Based Learning in Health and Social Care offers a practical insight into the opportunities, benefits and challenges of using problem based learning (PBL) in health and social care education and also student directed learning (SDL) as a learning and teaching tool. It represents a collection of practical and emerging concepts in terms of how to do PBL and SDL and considers the practical barriers and solutions, challenges to self awareness and finally future potentialities and directions for learning.

[Solidarity in Health and Social Care in Europe](#) May 16 2021 OF 'SOLIDARITY' IN UK SOCIAL WELFARE Here then, perhaps, is a British version of solidarity in social welfare, but early there are strong tensions between the powerfully liberal individualistic strands of the British understanding of the functions of the state and the socialistic or communitarian tendency of a commitment to universal welfare provision. In the search for the roots of this understanding of welfare we shall survey, first, the historical background to these tensions in some early British political philosophers, starting with Hobbes and ending with Mill. We then consider the philosophical and social influences on the Beveridge Report itself, and we will trace the emergence of the philosophy of the welfare state in the era following the Second World War. Finally we consider the contemporary debate, as it relates to the 'Third Way' thinking of New Labour. 2. a HISTORICAL SKETCH In the previous section we observed that the philosophy underlying the Beveridge Report could be described as 'liberal collectivism'. What are the historical antecedents of this strange amalgam of individualism and collectivism? Within the short scope of this chapter, any account of the philosophical history must be little more than a sketch, but we can perhaps understand most debates in British socio-political thought as a continuing dialogue with the well known claim of Thomas Hobbes in Leviathan that all political institutions are founded on egoistic motives.

[Mental Health and Social Withdrawal in Contemporary Japan](#) Jul 06 2020 This book examines the phenomenon of social withdrawal in Japan, which ranges from school non-attendance to extreme forms of isolation and confinement, known as hikikomori. Based on extensive original research including interview research with a range of practitioners involved in dealing with the phenomenon, the book outlines how hikikomori expresses itself, how it is treated and dealt with and how it has been perceived and regarded in Japan over time. The author, a clinical psychologist with extensive experience of practice, argues that the phenomenon although socially unacceptable is not homogenous, and can be viewed not as a mental disorder, but as an idiom of distress, a passive and effective way of resisting the many great pressures of Japanese schooling and of Japanese society more widely.

[Society and Health](#) Sep 07 2020 How do some families create more healthful environments for their children? How do we explain the health status differences between men and women, blacks and whites, and different communities or cultures? How is stress generated in the workplace? What accounts for the persistent social class differences in mortality rates? Why do societies experience higher rates of mortality after economic recession?

[Integrating Social Care into the Delivery of Health Care](#) Dec 31 2019 Integrating Social Care into the Delivery of Health Care: Moving Upstream to Improve the Nation's Health was released in September 2019, before the World Health Organization declared COVID-19 a global pandemic in March 2020. Improving social conditions remains critical to improving health outcomes, and integrating social care into health care delivery is more relevant than ever in the context of the pandemic and increased strains placed on the U.S. health care system. The report and its related products ultimately aim to help improve health and health equity, during COVID-19 and beyond. The consistent and compelling evidence on how social determinants shape health has led to a growing recognition throughout the health care sector that improving health and health equity is likely to depend "at least in part" on mitigating adverse social determinants. This recognition has been bolstered by a shift in the health care sector towards value-based payment, which incentivizes improved health outcomes for persons and populations rather than service delivery alone. The combined result of these changes has been a growing emphasis on health care systems addressing patients' social

risk factors and social needs with the aim of improving health outcomes. This may involve health care systems linking individual patients with government and community social services, but important questions need to be answered about when and how health care systems should integrate social care into their practices and what kinds of infrastructure are required to facilitate such activities. Integrating Social Care into the Delivery of Health Care: Moving Upstream to Improve the Nation's Health examines the potential for integrating services addressing social needs and the social determinants of health into the delivery of health care to achieve better health outcomes. This report assesses approaches to social care integration currently being taken by health care providers and systems, and new or emerging approaches and opportunities; current roles in such integration by different disciplines and organizations, and new or emerging roles and types of providers; and current and emerging efforts to design health care systems to improve the nation's health and reduce health inequities.

Critical Practice in Health and Social Care Feb 10 2021 This major new textbook will take a fresh look at professions and professionalism - what these terms mean and what they need to mean in the future in the health and social care field. Written by experienced teachers, the textbook: reviews the evidence on team and inter-professional working, teasing out the new perspectives and the skills required; examines what professional development entails and what it means in different fields of practice; tackles ethical dilemmas of practice alongside changing concepts in society of accountability; explores current debates about how professionals can be supported in their practice and how their performance is best regulated; and highlights the contribution that practitioners can make

Relating Experience Sep 19 2021 This anthology provides a unique window on to people's experiences and perceptions of health and social care, demonstrating how communication and relationships lie at the heart of work in this field.

Social Work Practice for Promoting Health and Wellbeing Oct 09 2020 Promoting health and wellbeing is an essential part of all effective social work – not just for practice in healthcare settings. In fact, the IFSW holds that 'social workers in all settings are engaged in health work' and physical and mental resilience can make a major difference to all service users' lives. Drawing on international literature and research, the authors collected here encourage thinking about the social, political, cultural, emotional, spiritual, economic and spatial aspects of health and wellbeing, and how they impact on the unique strengths and challenges of working with particular populations and communities. Divided into three parts, the first section outlines the major theoretical paradigms and critical debates around social work and ideas of wellbeing, globalisation, risk and vulnerability, and the natural environment. The second part goes on to explore how diverse understandings of culture, identity, spirituality and health require different strategies for meeting health and wellbeing needs. The final part presents a variety of examples of social work research in relation to health and wellbeing with specific populations, including mental health. Exploring how structural inequality, oppression and stigma can impact upon people, and drawing upon a social model of health, this book is an important read for all practitioners and researchers interested in social work, public health and social inclusion.

Health and Social Care Research Methods in Context Nov 09 2020 This is the first textbook to show how research using a range of qualitative and quantitative methods relate to improving health and social care practice. The book shows how different research approaches are undertaken in practice and of the challenges and strengths of different methodologies, thus facilitating students to make informed decisions when choosing which to use in their own research projects. The eleven chapters are each structured around different research methods and include: A brief overview of the research and research question Identification and overview of the research approach and associated methods selected to answer this question The sample and recruitment, including issues and challenges Ethical concerns Practical issues in undertaking the research approach Links between the research process and findings to health and social care values Links to the full research study Further reading It will be required reading for all students of social work; social care; nursing; public health; and health studies and is particularly suitable for those on widening participation courses.

Changing Practice in Health and Social Care Sep 27 2019 New Ways of Working in Health and Social Care explores the range and depth of recent challenges facing professionals in health and social care.

Health and Social Care in the Digital World Feb 22 2022 This provocative and timely book examines the current state of primary care practice and outlines a new vision for the delivery of primary care services, primarily in the UK but also internationally. Encouraging a social compact between citizens, governments and the providers of care, the book describes how this will necessitate a redesign of the welfare sector to ensure it is 'fit for purpose' in the digital world. It explores the respective roles of the inverse care law and the rule of halves, systems theory and learning organisations, mutuality and active citizenship, and how these can be applied to improve service delivery. Key Features Offers an alternative approach to thinking and a challenge to leaders within primary care and to those with administrative responsibility for the sector Reflects the multiple challenges facing primary care, including the rise in frail elderly patients, increasing multi-morbidities, the impact of changing demography with migration and much more Sets these challenges in a context of increasing workforce pressures, including changing attitudes to professionalism, burnout and recruitment difficulties Outlines a road map for improvement, responding to current challenges around social care as well as digital/e-health Aimed at, and written for, all those committed to improving the future of the primary care sector in the UK and internationally, this important book will be of interest to students, clinicians, managers, commissioners, policy makers and service users.

Observation in Health and Social Care Jan 30 2020 Examining and exploring new approaches to therapeutic observation in health and social care, this multidisciplinary guide discusses and analyses its uses in a range of practical contexts with children, families and adults. Developing good observation skills is paramount to sustaining relationships in the challenging settings that health and social care professionals find themselves in. This guide shows how observation is taught, applied in practice, and how it will be returned to throughout professionals' careers. Drawing on psychoanalytic ideas and theories of human development as a base for professional learning, the experienced editors and authors offer theoretically informed models to teach observation skills in professional programmes, helping their readers prepare for successful intervention in any setting.

Intellectual Disability in Health and Social Care Apr 26 2022 Many practitioners within health and social care come into contact with people with intellectual disabilities and want to work in ways that are beneficial to them by making reasonable adjustments in order to meet clients' needs and expectations. Yet the health and wellbeing of people with learning disabilities continues to be a neglected area, where unnecessary suffering and premature deaths continue to prevail. This text provides a comprehensive insight into intellectual disability healthcare. It is aimed at those who are training in the field of intellectual disability nursing and also untrained practitioners who work in both health and social care settings. Divided into five sections, it explores how a wide range of biological, health, psychological and social barriers impact upon people with learning disability, and includes: Six guiding principles used to adjust, plan and develop meaningful and accessible health and social services Assessment, screening and diagnosis of intellectual disability across the life course Addressing lifelong health needs Psychological and psychotherapeutic issues, including sexuality, behavioural and mental health needs, bereavement, and ethical concerns. The changing professional roles and models of meeting the needs of people with intellectual and learning disabilities. Intellectual Disability in Health and Social Care provides a wide-ranging overview of what learning disability professionals' roles are and provides insight into what health and social care practitioners might do to assist someone with intellectual disabilities when specific needs arise.

Participatory Health Through Social Media Nov 29 2019 Participatory Health through Social Media explores how traditional models of healthcare can be delivered differently through social media and online games, and how these technologies are changing the relationship between patients and healthcare professionals, as well as their impact on health behavior change. The book also examines how the hospitals, public health authorities, and inspectorates are currently using social media to facilitate both information distribution and collection. Also looks into the opportunities and risks to record and analyze epidemiologically relevant data retrieved from the Internet, social media, sensor data, and other digital sources. The book encompasses topics such as patient empowerment, gamification and social games, and the relationships between social media, health behavior change, and health communication crisis during epidemics. Additionally, the book analyzes the possibilities of big data generated through social media. Authored by IMIA Social Media working group, this book is a valuable resource for healthcare researchers and professionals, as well as clinicians interested in using new media as part of their practice or research. Presents a multidisciplinary point of view providing the readers with a broader perspective Brings the latest case studies and technological advances in the area, supported by an active international community of members who actively work in this area Endorsed by IMIA Social Media workgroup, guaranteeing trustworthy information from the most relevant experts on the subject Examines how the hospitals, public health authorities, and inspectorates are currently using social media to facilitate both information distribution and collection

Health and Social Care Systems of the Future: Demographic Changes, Digital Age and Human Factors Aug 07 2020 This book discusses how digital technology and demographic changes are transforming the patient experience, services, provision, and planning of health and social care. It presents innovative ergonomics research and human factors approaches to improving safety, working conditions and quality of life for both patients and healthcare workers. Personalized medicine, mobile and wearable technologies, and the greater availability of health data are discussed, together with challenges and evidence-based practice. Based on the Healthcare Ergonomics and Patient Safety conference, HEPS2019, held on July 3-5, 2019, in Lisbon, Portugal, this book offers a timely resource for graduate students and researchers, as well as for healthcare professionals managing service provision, planners and designers for healthcare buildings and environments, and international healthcare organizations.

Older People: Improving Health and Social Care Aug 26 2019 This contributed volume is based on the "European Core Competences Framework for health and social care professionals working with older people" (ECCF), developed and verified in a unique international cooperation between 26 universities and universities of applied sciences in 25 European countries, part of the European Later Life Active Network (ELLAN). In addition to the framework, the book outlines the necessary qualifications and describes the roles of professionals working with older people in health and social services. It explores healthy ageing for older people from different perspectives and describes the seven roles of health and social care professionals (Expert, Communicator, Collaborator, Organizer, Health and Welfare Advocate, Scholar, and Professional), before going on to define 18 related competences and elaborating them in performance indicators. Beyond the ECCF, the book explains the widely used CanMED role model and puts forward theories to support a client centered and integrated approach on health and social care in order to change attitudes toward older clients and offer better care and support. It also provides health and social care professionals, for example nurses, allied health professionals and social workers with new contextual information and cultural awareness. It gives a voice to students by addressing selected perspectives for professional development. The book includes questions for reflective learning helping to make the book a vital practical instrument for use in the educational context throughout Europe. Europe's ageing populations represent a major challenge for both public health and social care systems. 18% of the

population is 65 years old and over, and this proportion will increase in the coming years. As a result, more and more health and social care professionals will work with older people in different settings – at home, in the community, in hospitals or in long-term care settings. Older people, and especially the frail, face a host of interrelated issues, e.g. cognitive restrictions, functional restrictions, psychosocial problems, multimorbidity, polypharmacy and social isolation. These problems call for an integrated approach to health and social care, which this book supplies. It is intended for health and social care professionals, students and educators, for a better understanding of Europe's ageing society and of the impact on care and services. Furthermore, the ECCF offers educational institutes a unique resource for curriculum development, education, training and assessment.

Health and Social Work Oct 01 2022 This new text illuminates the essential information about health and social work critical to understanding today's complex health care systems and policies. Chapters highlight current practice, policy, and research in different settings and with special populations. Readers learn how to advocate for the individuals, families, and communities they serve to help improve health and well-being for all. All those interested in micro, mezzo, and macro practices in a healthcare setting will appreciate this rich resource. Highlights include: Each chapter speaks to the interconnections between practice, policy, and research and how they are integrated to inform social work and health. Unique chapters dedicated to special populations such as children and families, older adults, immigrants, persons with HIV/AIDS, LGBTQ individuals, veterans, and people with disabilities provide a deeper understanding of the health care issues specific to these groups. Thorough coverage of the role of social workers in a variety of settings such as substance abuse, correctional systems, public health, and integrated behavioral health care. An in-depth discussion of the values and ethical issues in a health care environment. An intersectionality lens used throughout promotes a greater understanding of a client's multiple status of race, ethnicity, nationality, socioeconomic status, education level, religion, sexual orientation, and gender identification. Detailed case examples developed by professionals in the field in Parts II and III accompanied by discussion questions further enhance an understanding of the issues. Highlights how social workers advocate for social justice to promote good health and well-being for all. On-line instructor's resources including Power Points, how chapter content is tied to the 2015 CSWE Educational Policy Accreditation Standards (EPAS), answers to discussion questions, including approaches that instructors can use with cases and research, as well as a sample syllabus with suggested options for instructors to modify for different courses. Intended as a core text for MSW and advanced BSW courses on health and social work, social work practice in health care, health and wellness, or integrative behavioral health taught in social work, public health, or gerontology programs, this book is also of value in social work practice courses that focus on health care and special populations. Social workers practicing in the health care field will also appreciate this book.

Social Enterprise, Health, and Wellbeing Aug 19 2021 In recent decades, governments have promoted social enterprise as a means to address welfare and tackle disadvantage. Early academic work on social enterprises reflected this development and engaged with their ability to deliver and create jobs, work towards remedial environmental goals, and address a range of societal challenges. More recently, researchers have started to investigate the broader potential of social enterprise for the wellbeing of people and the planet. In this context, this book aims to answer the question: In what ways can social enterprises improve the health and wellbeing of individuals and communities? The chapters in this edited collection take different perspectives on assessing how social enterprises address disadvantage and deliver health and wellbeing impacts. Drawing on evidence from international research studies, *Social Enterprise, Health, and Wellbeing: Theory, Methods, and Practice* presents the 'first wave' of innovative research on this topic and provides a platform of evidence to inspire the next generation of scholarly and policy interest. Drawing on the cutting edge of interdisciplinary research in the field, this book will be of interest to researchers, academics, policymakers, and students in the fields of entrepreneurship, public and social policy, community development, public health, human geography, and urban planning.

Doing A Literature Review In Health And Social Care: A Practical Guide Jun 16 2021 This popular book demystifies literature reviewing and answers the questions students have about how to tackle the process.

Leading Change in Health and Social Care Dec 23 2021 Learning is at the heart of change. This book breaks new ground in exploring the need for individuals to engage in personal change, through learning, as an essential part of achieving significant change in organisations. It explains how to engage with people's energy, enthusiasm and abilities to enable them to think and do things differently. Providing an overview of leadership theories and a practical guide to management tools and techniques, *Leading Change in Health and Social Care* is illustrated throughout with examples drawn from health and social care settings. Key topics covered include: * contemporary models of transformational leadership * learning as the foundation of personal and organisational change * systems thinking as a way of understanding change in complex services * visions of a better future and how to develop them * values and how they influence our choice of direction * inspiring ourselves and others to take action. This is a book for everyone who wants to improve health and social care services and enhance the experience of patients and service users. It assumes no previous knowledge of change management and is appropriate for students, teachers, trainers and professionals.

Narrative-Based Practice in Health and Social Care Aug 31 2022 Narrative-Based Practice in Health and Social Care outlines a vision of how witnessing narratives, paying attention to them, and developing an ability to question them creatively, can make the person's emerging story the central focus of health and social care, and of healing. This text gives an account of the practical application of ideas and skills from contemporary narrative studies to health and social care. Promoting narrative-based practice in everyday encounters with patients and clients, and in supervision, teaching, teamwork and management, it presents "Conversations Inviting Change," an established narrative-based model of interactional skills. Underpinned by an account of theory from narrative studies and related fields, including communication theory and systems thinking, it is written for students and practitioners across a broad range of professions in primary and secondary health care and social care. More information about "Conversations Inviting Change" is available at www.conversationsinvitingchange.com. This website includes podcasts, presentations and further teaching material as well as details of forthcoming courses, and is continually updated with information about the approach described in this book.

Peer Research in Health and Social Development Jul 18 2021 Peer research is increasingly used in international academic, policy and practice environments. It engages members of a group or social network as trusted members of a research team working in communities and settings they are familiar with. Critics, however, point to methodological concerns with peer research. These include the extent to which peer researchers genuinely represent the populations under study; data confidentiality; the emotional burden of enquiring into sensitive issues peers may experience in their own lives; and the reliability and credibility of data collected by people who do not have academic training. The book seeks to counter the marginalisation of research experience and skills derived from close relationships with people and communities, while reflecting critically on the strengths and limitations of peer research. Chapters by a wide range of international contributors illustrate the potential of peer research to facilitate an in-depth understanding of health and social development issues and enhance policy and practice. This interdisciplinary book provides students and professionals working in health, social science and development studies with a thorough grounding in this new style of research. It will appeal to those interested in research and evaluation; sexual health and public health; mental health, disability and social care; gender and sexuality; conservation and environmental management; migration and citizenship studies; humanitarian issues; and international development.

Interprofessional Teamwork for Health and Social Care Oct 28 2019 PROMOTING PARTNERSHIP FOR HEALTH This book forms part of a series entitled Promoting Partnership for Health published in association with the UK Centre for the Advancement of Interprofessional Education (CAIPE). The series explores partnership for health from policy, practice and educational perspectives. Whilst strongly advocating the imperative driving collaboration in healthcare, it adopts a pragmatic approach. Far from accepting established ideas and approaches, the series alerts readers to the pitfalls and ways to avoid them. DESCRIPTION Interprofessional Teamwork for Health and Social Care is an invaluable guide for clinicians, academics, managers and policymakers who need to understand, implement and evaluate interprofessional teamwork. It will give them a fuller understanding of how teams function, of the issues relating to the evaluation of teamwork, and of approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It will also raise awareness of the wide range of theories that can inform interprofessional teamwork. The book is divided into nine chapters. The first 'sets the scene' by outlining some common issues which underpin interprofessional teamwork, while the second discusses current teamwork developments around the globe. Chapter 3 explores a range of team concepts, and Chapter 4 offers a new framework for understanding interprofessional teamwork. The next three chapters discuss how a range of range of social science theories, interventions and evaluation approaches can be employed to advance this field. Chapter 8 presents a synthesis of research into teams the authors have undertaken in Canada, South Africa and the UK, while the final chapter draws together key threads and offers ideas for future of teamwork. The book also provides a range of resources for designing, implementing and evaluating interprofessional teamwork activities.

Awareness and Influence in Health and Social Care Apr 02 2020 'This is a book about the skills, habits and behaviours that make people influential. The good news is that influence is not just for 'senior' people or people in specific jobs any more. The old hierarchies are breaking down and 'front line' expertise is valued by policy-makers more than ever before. You can be well-known and influential from anywhere. Anyone can do it - if they are prepared to put some personal effort into it...' This comprehensive, easy-to-read guide covers every kind of influential activity and teaches you how to make the most of every opportunity across all levels. It is the only practical text on the topic, designed specifically for health and social care professionals. The insider information, helpful tips, checklists and developmental exercises throughout aid in application, and top tips from professionals currently influencing different arenas of national policy and practice help give you an edge. This book is ideal for nurses in acute and primary care, including health visitors and midwives. Professionals in social care, allied health and clinical science will also find it invaluable, as will postgraduate health and social care students undertaking development and leadership courses.

Transcultural Artificial Intelligence and Robotics in Health and Social Care Mar 02 2020 Transcultural Artificial Intelligence and Robotics in Health and Social Care provides healthcare professionals with a deeper understanding of the incredible opportunities brought by the emerging field of AI robotics. In addition, it provides robotic researchers with the point-of-view of healthcare professionals to understand what the healthcare sector - as well as the market - really needs from robotics technology. By doing so, the book fills an important gap between both fields in order to leverage new developments and collaborative work in favor of global patients. The book is aimed at the non-technical reader, especially health and social care professionals, and

explains in a simple way the technological principles applied in the development of socially assistive humanoid AI robots (SAHR), the values which guide such developments, the ethics related to them, and research approaches in the field, with a focus on achieving a culturally competent SAHR. Presents user-friendly and stage-by-stage information to help readers appreciate how AI robots work and how they can be integrated in their work environments Explains why AI and socially assistive robotics need to be culturally competent Helps reduce readers' fears and change negative prejudices they may have about robots as a relevant tool for healthcare Written by experts in AI robotics and the creators of transcultural health/social robotics Informed by the largest trial conducted with real patients

Health and Social Organization Dec 11 2020 Leading British and North American researchers show that determinants of health are to be found in social, economic and cultural circumstances. Examines recent public health policy as well as focusing on social organization issues.

Working with Men in Health and Social Care May 04 2020 'Working with Men in Health and Social Care is a very welcome contribution to the stock of books on men and masculinities. It is especially useful for those interested in direct practice and policy applications in the fields of welfare, and for those who work with the problems men create, the problems men experience, and their interconnections' - Jeff Hearn, co-editor *Men and Masculinities*, University of Huddersfield and Linköping University
Working with Men in Health and Social Care is an important and timely book that introduces the complex issues and debates involved in working with men in a range of professional settings. The authors locate academic and popular discourse on masculinities within the specific context of health and social care settings, critically analysing the theory and policy that underpin and inform practice, and continually linking theoretical frameworks to 'real-life' practice examples. Section 1 contextualises the topic with a discussion of gender theory, social policy and the occupational culture of relevant organisations Section 2 provides a summary of practice models, examining practice with men as individuals, as well as in groups, families and communities Section 3 is organised according to specific groups of service users and includes chapters on fathers, abusive men, physical and mental health, boys, and older men This thought-provoking and topical book will be essential reading for students and academics in social work, health care, probation, counselling, and allied disciplines, and for those facing the reality of working with men in their day-to-day practice.

Monitoring and Evaluation in Health and Social Development Apr 14 2021 New approaches are needed to monitor and evaluate health and social development. Existing strategies tend to require expensive, time-consuming analytical procedures. The growing emphasis on results-based programming has resulted in evaluation being conducted in order to demonstrate accountability and success, rather than how change takes place, what works and why. The tendency to monitor and evaluate using log frames and their variants closes policy makers' and practitioners' eyes to the sometimes unanticipated means by which change takes place. Two recent developments hold the potential to transcend these difficulties and to lead to important changes in the way in which the effects of health and social development programming are understood. First, there is growing interest in ways of monitoring programmes and assessing impact that are more grounded in the realities of practice than many of the 'results-based' methods currently utilised. Second, there are calls for the greater use of interpretive and ethnographic methods in programme design, monitoring and evaluation. Responding to these concerns, this book illustrates the potential of interpretative methods to aid understanding and make a difference in real people's lives. Through a focus on individual and community perspectives, and locally-grounded explanations, the methods explored in this book offer a potentially richer way of assessing the relationships between intent, action and change in health and social development in Africa, Asia, Europe and the Americas.

Communication Skills in Health and Social Care Jul 26 2019 Our ability to communicate is a key part of everyday life and is an essential skill, particularly when communicating with vulnerable people in a health and social care setting. Presented in a unique and easy-to-use dictionary format, this practical guide will help students and practitioners understand and apply the principles of effective communication. From the 'how to' practicalities through to challenges and honing existing skills, this book will ensure they have the confidence and knowledge to communicate skilfully and successfully in many different contexts and settings. This book is essential reading for anyone working in the helping professions for whom good communication skills are an essential part of their role. The new edition features: New entries covering social media, mindfulness, several tricky topics, and much more. Service user snippets to help address and understand the issues about service user perspectives. Skills to ensure you are engaging with the Professional Capabilities Framework.

Educating Professionals Oct 21 2021 How do health and social care professionals learn their practice? What can the professions learn from each other? This book offers a comprehensively written account of the recent organizational and conceptual changes in UK practice education. Using case examples, the authors focus on the experiences of students' learning in practice settings: how this is organized, what methods are used to help students learn their trade and how their abilities are assessed. The book offers separate chapters on nine professions, all by authors well-established in writing about practice-based learning in their field. They present an exploration in areas of similarity and difference in expertise and outlook between professions, whilst introducing the general concepts that translate between professions. This book will be of great interest to academics and professional in the fields of health studies and social work.

Women's Health and Social Change Jan 24 2022 "Traditional distinctions between the experiences of women and men are breaking down and being reconfigured in new, more complex ways. The long-established life expectancy gap between men and women appears to be closing in many affluent societies. Many men appear to be far more 'body and health conscious' than they ever were in the past and there are perceptible changes in women's 'health behaviours', such as increases in cigarette smoking and alcohol consumption.

Health and Social Organization Jun 28 2022 There is widespread recognition that the most powerful determinants of health today are to be found in social, economic and cultural circumstances. These include: economic growth, income distribution, consumption, work organisation, unemployment and job insecurity, social and family structure, education and deprivation, and they are all aspects of 'social organisation'. In 'Health and Social Organisation leading British and North American researchers who bring together an invaluable collection of data on these issues, draw from the social sciences, epidemiology and biology.

Key Themes in Health and Social Care Jul 30 2022 *Key Themes in Health and Social Care* is a learning resource for students in health and social care. It provides an overview of foundational issues and core themes in the field and introduces key areas of debate, moving from an introductory level to in-depth discussion as the book progresses. Divided into three parts: the first part sets the scene, addressing introductory psychology and sociology, social policy, equality and diversity, skills for practice, and working with people the second part considers key themes such as the contribution of philosophy and politics; criminal justice; management of services; the relationship between place and wellbeing; research in health and social care; theories of counselling; housing and the built environment the third part looks at discrete areas of practice such as mental health; substance abuse, protection work; health promotion; disability studies; working with men; child welfare and public responsibility. Each chapter begins with an outline of the content and learning outcomes and includes reflective exercises to allow students to reflect on what they have read, review their learning and consolidate their understanding. Time-pressed readers wanting to 'dip into' the book for relevant areas can do so but, read from cover to cover, the book provides a comprehensive introduction to the key areas of contemporary health and social care practice. It will be particularly helpful for students undertaking health and social care undergraduate and foundation degrees.

Ageing and the Crisis in Health and Social Care Jun 04 2020 Neoliberal political discourses have normalised the belief in northern European countries that individuals are responsible for their health and wellbeing, regardless of social class, gender or ethnic background. Drawing on examples from Germany, Sweden and the UK, Simmonds critically examines how the neoliberalisation and marketisation of health and social care have created an adverse environment for older people, who lack social and cultural capital to access the care they need. This crucial analysis scrutinises provision for ageing populations on an individual, national and global level. Challenging current political and social policy approaches, this rigorous text discusses innovative solutions to contemporary challenges in a complex care system.

Developing Professional Practice in Health and Social Care Nov 21 2021 Addressing the changing world of professionalism, this text combines theory, research and practice, using real case studies, to investigate the process of becoming professional. Mapping the journey from allied or associate practitioner positions through qualifying and into advanced practitioner status, it is a valuable companion for health and social care, social work and allied health students from the beginning of their studies. *Developing Professional Practice in Health and Social Care* is an accessible text, including case studies, reflective exercises and activities, chapter aims and summaries and further reading boxes throughout. It covers: the context for professional practice, including historical perspectives, policy and discussion of relevant competencies and frameworks the concept of professionalism, exploring what it means to be a professional values and ethics underpinning professional practice professional identity development, including formation and changes in identity professional practice in complex environments, paying particular attention to working in organisations becoming a critical and globally aware practitioner the role of evidence and knowledge in professional practice working with supervision. Maintaining a strong focus on the ethical dimensions of professional practice, this text emphasises how health and social care practitioners can contribute to social justice and challenge social exclusion.

The Textbook of Health and Social Care Nov 02 2022 A comprehensive textbook designed to guide students through the entirety of a Health and Social Care BSc degree. Covering the important topics and pressing issues relevant to Health and Social Care today. The book's three part structure starts with the essential areas and core knowledge, including the sociology and psychology of illness, the research process, key legal and ethical issues and reflective practice. The second part covers aspects of health and social care in practice, like health promotion, safeguarding children and their rights, and working with people experiencing mental health disorders. Finally, the third part considers some of the challenges faced in present day health and social care, looking at social justice issues, legal and ethical considerations, leadership, and health inequalities. All content is supported by practical and reflective features to help students throughout their degree, these include: interactive activities, real life case studies and examples related to chapter content, links and suggestions for further reading, and answers to key activities and case study exercises. The perfect companion text for anyone studying a Health and Social Care degree, or any other course related to the health and social care services.

Your Foundation in Health & Social Care Mar 14 2021 This book offers a user-friendly approach to Health and Social Care. Your Foundation in Health and Social Care gives you the knowledge and skills necessary for effective learning both in academia and in the workplace.

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