

# **Building Learning Power Helping Young People Become Better Learners**

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**Investing in the Health and Well-Being of Young Adults The Path to Purpose**  
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without difficulty as picked to act.

*Young People and Housing* Mar 28 2022 *Young People and Housing* brings together new research exploring the economic, social, and cultural challenges that face young people in search of permanent housing. Featuring international case studies from Asia, Europe, and Australia, *Young People and Housing* is a collection of groundbreaking work from leading scholars in housing policy. Younger generations across a wide range of societies face increasing difficulties in gaining access to housing. Housing occupies a pivotal position in the transition from parental dependence to adult independence. Delayed independence has significant implications for marriage and family formation, fertility, inter and intra generational tensions, social mobility and social inequalities. The social and cultural dimensions are, of course, enormously varied with strong contrasts between Asian and Western societies in terms of intergenerational norms and practices in relation to housing. Nevertheless, younger households in China (including Hong Kong), Japan, the USA, Australasia and Europe face very similar challenges in the housing sphere. Moreover, concerns about the housing future for younger generations are gaining greater policy and popular prominence in many countries.

Street Kids Jan 02 2020 Street outreach workers comb public places such as parks, vacant lots, and abandoned waterfronts to search for young people who are living out in public spaces, if not always in the public eye. Street Kids opens a window to the largely hidden world of street youth, drawing on their detailed and compelling narratives to give new insight into the experiences of youth homelessness and youth outreach. Kristina Gibson argues that the enforcement of quality of life ordinances in New York City has spurred hyper-mobility amongst the city's street youth population and has serious implications for social work with homeless youth. Youth in motion have become socially invisible and marginalized from public spaces where social workers traditionally contact them, jeopardizing their access to the already limited opportunities to escape street life. The culmination of a multi-year ethnographic investigation into the lives of street outreach workers and 'their kids' on the streets of New York City, Street Kids illustrates the critical role that public space regulations and policing play in shaping the experience of youth homelessness and the effectiveness of street outreach.

**Children as Consumers** Feb 12 2021 The children's and teenagers' market has become increasingly significant as young people have become more affluent and have an ever growing disposable income. Children as Consumers traces the stages of consumer

development through which children pass and examines the key sources of influence upon young people's consumer socialisation. It examines: \* the kinds of things young people consume \* how they use their money \* how they respond to different types of advertising \* whether they need to be protected through special legislation and regulation \* market research techniques that work well with young people. Children as Consumers will be useful to students of psychology, sociology, business and media studies, as well as professionals in advertising and marketing.

**Migration and the Education of Young People 0-19** Jun 30 2022 Migration and the Education of Young People 0–19 investigates migration from a number of perspectives to consider the changing dynamics of society within different countries. Examining the data associated with global migration by focusing on case studies from a wide range of countries, it provides detailed and balanced coverage of this politically sensitive topic to explore the educational needs of migrant young people, the impact of large-scale migration to and from countries and the policy challenges that individual countries face when ensuring adequate provision for migrant young people within their education systems. Chapters cover: The reasons why people might move Social and emotional learning in Britain: a tool to guard against cultural pollution? Migration into a global city: the economic and educational success of London Latvian people on the move and

the impact on education People's movement – Greece Return migration in Lithuania: incoming challenges for children's education The United States, Latin America, immigration and education Tanzanian street children: victims, ordinary lives or extraordinary survivors? This book explores the changing social dynamics through an extensive range of case studies and will be an essential resource for students taking undergraduate and postgraduate courses in education, sociology and international relations.

**The Children of Looked After Children** Jun 18 2021 EPDF and EPUB available Open Access under CC-BY-NC licence. Based on groundbreaking original research, this book provides a comprehensive account of the issues surrounding pregnancy and parenthood for young people in and leaving care. Featuring the voices of care-experienced parents, together with reflections from practitioners, it offers valuable insights into the issues facing this group. Using qualitative data to explore why parenthood is such an important issue for young people in and leaving care, this book shows what can be learned from their experiences in order to improve outcomes for parents and children in the future. The author highlights the practical and emotional needs of care-experienced parents and gives clear advice for practitioners on how these needs might be better addressed through summary points, practice guidance and

recommendations for policy and practice.

*Young People, Popular Culture and Education* Nov 23 2021 Written to support the Education Studies student with full pedagogical features throughout, this book explores the inter-relationship between the three fields and considers how these relationships have informed teaching practice, especially in the school context.

Picturing the Wolf in Children's Literature Jun 06 2020 From the villainous beast of “Little Red Riding Hood” and “The Three Little Pigs,” to the nurturing wolves of Romulus and Remus and Rudyard Kipling’s *The Jungle Book*, the wolf has long been a part of the landscape of children’s literature. Meanwhile, since the 1960s and the popularization of scientific research on these animals, children’s books have begun to feature more nuanced views. In *Picturing the Wolf in Children’s Literature*, Mitts-Smith analyzes visual images of the wolf in children’s books published in Western Europe and North America from 1500 to the present. In particular, she considers how wolves are depicted in and across particular works, the values and attitudes that inform these depictions, and how the concept of the wolf has changed over time. What she discovers is that illustrations and photos in works for children impart social, cultural, and scientific information not only about wolves, but also about humans and human behavior. First encountered in childhood, picture books act as a training ground where

the young learn both how to decode the “symbolic” wolf across various contexts and how to make sense of “real” wolves. Mitts-Smith studies sources including myths, legends, fables, folk and fairy tales, fractured tales, fictional stories, and nonfiction, highlighting those instances in which images play a major role, including illustrated anthologies, chapbooks, picture books, and informational books. This book will be of interest to children’s literature scholars, as well as those interested in the figure of the wolf and how it has been informed over time.

*Empowering Young People in Disempowering Times* May 30 2022 Following the 2008 economic crisis, the situation for young people deteriorated dramatically in many European countries. Employment and training opportunities have reduced, and levels of poverty and social exclusion have increased. This book evaluates both institutional frameworks and programmes as well as the quantitative and qualitative basis of judgements in European youth policies that dominate current strategies. This book evaluates both institutional frameworks and programmes as well as the quantitative and qualitative basis of judgements in European youth policies.

**The Science of Adolescent Risk-Taking** Feb 24 2022 Adolescence is a time when youth make decisions, both good and bad, that have consequences for the rest of their lives. Some of these decisions put them at risk of lifelong health problems, injury, or

death. The Institute of Medicine held three public workshops between 2008 and 2009 to provide a venue for researchers, health care providers, and community leaders to discuss strategies to improve adolescent health.

**The Health and Social Needs of Young Adults with Physical Disabilities** Jan 26 2022 This book addresses a topic that has received surprisingly little attention to date--the health and social needs of young adults with physical disabilities. Following an extensive review of the contemporary literature on the subject, the authors report an in-depth study on a large sample of physically disabled 18- to 25-year olds living in two survey areas, one urban and one semirural. The study, which included pediatric examinations and interviews by a social psychologist, found that a large proportion of subjects face social and medical problems, for instance: They have serious health needs that are not being met by the statutory services; they left school with less than adequate skills to enable them to lead an independent adult life; they are without a daytime occupation or attend day centers that are described as "unstimulating" places; they do not receive all the financial benefits to which they are entitled; they are isolated from their peers and lack the social skills to interact with others in a positive and successful way. Parents and guardians were also found to receive little physical or emotional support. These findings underline the need for a better system of providing and

coordinating services for this client group, and the authors call for the formation, within each local health authority area, of an "Adult Disability Service" that would have a clinical and planning role in terms of health care and that would act as a linchpin in the coordination of health, educational, social, and voluntary services. Although this work relates specifically to service provision in the United Kingdom, it is felt that the conclusions and recommendations are also broadly applicable to the situation in other countries.

The Five Needs of Teenagers Oct 30 2019 "You don't understand me!" are the words screamed by millions of teenagers world-wide. These four little words are a red flag and should never be ignored argues author, pastor and global youth speaker Shawn McBride. They are the words of someone screaming for a relational and emotional connection. Far too many young people today feel disconnected, ignored and completely alienated from parents and adults alike. After 25 years of working with adolescents, McBride wrote this important book to enlighten parents and caring adults on what teenagers need relationally and emotionally in order to connect with them. Readers will explore in depth the five core principles that are the master keys to getting into a young person's heart and staying there.

**Participatory Research with Children and Young People** Jul 08 2020 This book sets

out a clear framework for conducting participatory research with children and young people within a discussion of the rights of the child. Through extensive case studies and a close review of contemporary literature, in relation to early childhood through to late adolescence, the book serves as a critical guide to issues in participative research for students and researchers. The book includes chapters on: Designing your research project Ethical considerations Innovative methods Publication and dissemination.

**Investing in the Health and Well-Being of Young Adults** Sep 02 2022 Young adulthood - ages approximately 18 to 26 - is a critical period of development with long-lasting implications for a person's economic security, health and well-being. Young adults are key contributors to the nation's workforce and military services and, since many are parents, to the healthy development of the next generation. Although 'millennials' have received attention in the popular media in recent years, young adults are too rarely treated as a distinct population in policy, programs, and research. Instead, they are often grouped with adolescents or, more often, with all adults. Currently, the nation is experiencing economic restructuring, widening inequality, a rapidly rising ratio of older adults, and an increasingly diverse population. The possible transformative effects of these features make focus on young adults especially important. A systematic approach to understanding and responding to the unique

circumstances and needs of today's young adults can help to pave the way to a more productive and equitable tomorrow for young adults in particular and our society at large. Investing in The Health and Well-Being of Young Adults describes what is meant by the term young adulthood, who young adults are, what they are doing, and what they need. This study recommends actions that nonprofit programs and federal, state, and local agencies can take to help young adults make a successful transition from adolescence to adulthood. According to this report, young adults should be considered as a separate group from adolescents and older adults. Investing in The Health and Well-Being of Young Adults makes the case that increased efforts to improve high school and college graduate rates and education and workforce development systems that are more closely tied to high-demand economic sectors will help this age group achieve greater opportunity and success. The report also discusses the health status of young adults and makes recommendations to develop evidence-based practices for young adults for medical and behavioral health, including preventions. What happens during the young adult years has profound implications for the rest of the life course, and the stability and progress of society at large depends on how any cohort of young adults fares as a whole. Investing in The Health and Well-Being of Young Adults will provide a roadmap to improving outcomes for this age

group as they transition from adolescence to adulthood.

*Young People and the Struggle for Participation* Jul 28 2019 *Young People and the Struggle for Participation* rethinks dominant concepts and meanings of participation by exploring what young people do in public spaces and what these spaces mean to them, individually and collectively. This book discusses how different spaces and places structure and are in turn structured by young peoples' activities. Drawing on findings from a comparative study in eight European cities, insights into different styles of youth participation emerging from formal, non-formal and informal settings are presented. The book provides a comparative analysis of how transnational discourses, national welfare states and local youth policies affect youth participation. It also investigates how it comes about that young people get involved in different forms of participation in the course of their biographies. This book will appeal to academics, researchers and post-graduate students in the fields of youth studies, community studies, sociology of education, political science, social work, psychology and anthropology.

**When children become parents** Aug 21 2021 Teenage parenthood is recognised as a significant disadvantage in western industrialised nations. It has been found to increase the likelihood of poverty and to reinforce inequalities. This book explores, for the first

time, the links between welfare state provision and teenage reproductive behaviour across a range of countries with differing welfare regimes. Drawing on both welfare state and feminist literature, as well as on new empirical evidence, the book compares public policy responses to teenage parenthood in each 'family' of welfare regime: Nordic, Liberal and Continental (Western European); analyses the different socio-political contexts in which teenage pregnancy is constructed as a social problem and identifies best practice in Europe and the USA. Countries included in the study are the UK, USA, New Zealand, France, Italy, Poland, Denmark, Norway, the Canadian province of Quebec and Russia. The contributors are all internationally recognised experts in the fields of welfare and/or gender studies. When children become parents is important reading for a wide audience of students, policy makers, practitioners and academics in sociology, social policy, social geography, education, psychology, and youth and gender studies.

International Journal of Adult and Youth Education Dec 01 2019

The Ohio Conservation Bulletin Dec 13 2020

**The Path to Purpose** Aug 01 2022 The author of *Greater Expectations* cites rising levels of young people who are entering adulthood without a clear sense of purpose, explaining how parents and educators can productively assist children to discover and

responsibly pursue their true interests. Reprint.

**Belonging and Becoming in a Multicultural World** Feb 01 2020 Based on extensive ethnographic fieldwork in Brisbane, Australia, *Belonging and Becoming in a Multicultural World* provides a critical analysis of the shortcomings and underpinning contradictions of modern multicultural inclusion. It demonstrates how creating a sense of identity among young Sudanese and Karen refugees is a continual process shaped by powerful social forces.

**How People Learn** Mar 04 2020 First released in the Spring of 1999, *How People Learn* has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do-with curricula, classroom settings, and teaching methods--to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to

know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A realistic look at the role of technology in education.

*Young Homeless People and Urban Space* Jan 14 2021 This ethnographic exploration of contemporary spaces of homelessness takes an expanded view of homeless space, threading together experiences of organizational spaces, routes taken through the city and the occupation of public space. Through engaging with participants' accounts of movement and place, the book argues that young homeless people become fixed in mobility, a condition that impacts on both everyday life and possible futures. Based on

an innovative multi-method study of a day centre in London for young homeless people, the book contextualizes spaces of homelessness within the social relations and flows of people that produce the world city. The book considers how the biographical and everyday trajectories of young homeless people intersect with place attachments and forms of governance to produce urban homeless spaces. It provides a new angle on the city made by movement, foregrounding the impact of mobilities shaped by loss, violence and the search for opportunity. The book draws on mental maps, photography, interviews and observation in order to produce an engaging and rich ethnographic account of young homeless people in the city.

**The Homeless Youth. A Cause for Concern** May 06 2020 Essay from the year 2016 in the subject Social Pedagogy / Social Work, , language: English, abstract: The increasing numbers of the homeless population is currently one of the biggest issues in the UK. The homeless population is turning to local housing teams and homelessness charities for help. Many homeless people that approach housing agencies are under eighteen years old, and they are judged to be in priority need and the local housing departments are obliged to find them accommodation. Because the legal age that a young person is allowed to leave the parental home without the consent of the parent is sixteen, the numbers of homeless sixteen and seventeen years olds is rising. Statistics

show that between seventy eight thousand and eighty thousand young people become homeless in the UK each year. However, the fact that the young homeless people are approaching local housing authorities for help and not their relatives has raised questions about their family background and the reasons for leaving the parental home.

**Understanding Young People's Science Aspirations** Oct 03 2022 Understanding Young People's Science Aspirations offers new evidence and understanding about how young people develop their aspirations for education, learning and, ultimately, careers in science. Integrating new findings from a major research study with a wide ranging review of existing international literature, it brings a distinctive sociological analytic lens to the field of science education. The book offers an explanation of how some young people do become dedicated to follow science, and what might be done to increase and broaden this population, exploring the need for increased scientific literacy among citizens to enable them to exercise agency and lead a life underpinned by informed decisions about their own health and their environment. Key issues considered include: why we should study young people's science aspirations the role of families, social class and science capital in career choice the links between ethnicity, gender and science aspirations the implications for research, policy and practice. Set in the context of widespread international policy concern about the urgent need to

improve, increase and diversify participation in post-16 science, this key text considers how we must encourage a supply of appropriately qualified future scientists and workers in STEM industries and ensure a high level of scientific literacy in society. It is a crucial read for all training and practicing science teachers, education researchers and academics, as well as anyone invested in the desire to help fulfil young people's science aspirations.

Educating Children and Young People in Care Mar 16 2021 Children and young people in care rarely match the academic achievements of their peers and policy and procedures to address this inequality have not yet remedied the problem. Drawing on ideas from social pedagogy, the authors present a new approach - learning placements and caring schools. They show that education and care must be considered integral to both out of home placements and schools. Packed with practice examples, it includes chapters on early childhood education and care, as well as alternatives to school and higher education, covering everything from birth up to the age of 25. It highlights the potential benefits of a range of learning opportunities, from drama and outdoor activities, to bedtime stories and mentoring as well as providing support for teachers in their role as carer. Chapters include key points, case studies, practice points and useful resources. This is a unique evidence-informed practical guide for students and

professionals in the fields of social work, social care, psychology and education.

*Building Learning Power* Nov 04 2022

*Communicating and Engaging with Children and Young People 2e* Sep 21 2021

Practitioners must be able to listen, talk, communicate and engage with children and young people if they are going to make a real difference to their lives. The key principles of collaborative, relational, child-centred working underpin all the ideas in this bestselling, practice-focused textbook. Using an innovative ‘Knowing, Being, Doing’ model, it features reflective exercises, practice examples, vignettes, cutting-edge research findings and theoretical perspectives. This new edition includes: • Updated references to policy, legislation, professional requirements, practice tools and research, including around unaccompanied young refugees and asylum seekers, and child sexual exploitation; • New learning from ethnographic and observational research of social workers’ direct practice with children; • Added focus on the context for practice, including the role of supervision and organisational containment in developing practitioners’ emotional capabilities. With detailed coverage of key skills, this book will equip students and practitioners with the critical thinking and tools needed for effective practice in order to promote the welfare, protection and rights of children and young people.

The Word on the Life of Jesus Aug 28 2019

The Promise of Adolescence Oct 23 2021 Adolescenceâ€"beginning with the onset of puberty and ending in the mid-20sâ€"is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescenceâ€"rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

Geography, Education and the Future Sep 09 2020 >

**The ... State of the State Address and the ... Legislative Program** Apr 16 2021

*I.L.A. Record* Apr 04 2020

iGen Aug 09 2020 As seen in Time, USA TODAY, The Atlantic, The Wall Street Journal, and on CBS This Morning, BBC, PBS, CNN, and NPR, iGen is crucial reading to understand how the children, teens, and young adults born in the mid-1990s and later are vastly different from their Millennial predecessors, and from any other generation. With generational divides wider than ever, parents, educators, and employers have an urgent need to understand today's rising generation of teens and young adults. Born in the mid-1990s up to the mid-2000s, iGen is the first generation to spend their entire adolescence in the age of the smartphone. With social media and texting replacing other activities, iGen spends less time with their friends in person—perhaps contributing to their unprecedented levels of anxiety, depression, and loneliness. But technology is not the only thing that makes iGen distinct from every generation before them; they are also different in how they spend their time, how they behave, and in their attitudes toward religion, sexuality, and politics. They socialize in completely new ways, reject once sacred social taboos, and want different things from their lives and careers. More than previous generations, they are obsessed with safety, focused on tolerance, and have no patience for inequality. With the first members of iGen just graduating from college, we all need to understand them: friends and family need to look out for them; businesses must figure out how to recruit them and sell to

them; colleges and universities must know how to educate and guide them. And members of iGen also need to understand themselves as they communicate with their elders and explain their views to their older peers. Because where iGen goes, so goes our nation—and the world.

Youth, Alcohol, and the Law Sep 29 2019

*Effects on young people of violence and crime portrayed on television* Oct 11 2020

**Youth in Contemporary Europe** May 18 2021 This book examines the everyday living conditions experienced and also shaped by young people in Europe. Contributors reflect on the current context of economic, social and political change affecting youth in the critical transition from dependence to independence. The volume provides the reader with a multi-dimensional and interdisciplinary view of youth cultures, drawn from a variety of recent research throughout the continent.

**Coaching Children in Sport** Jun 26 2019 All coaches working with children will know that they differ substantially from adults in their capabilities, capacity for development and in their ability to meet the demands that sport places upon them. *Coaching Children in Sport* provides an up-to-date, authoritative and accessible guide to core knowledge and coaching skills for anybody working with children in sport. Written by a team of leading international coaching experts, teachers, psychologists

and specialists in children's issues in sport and health, the book explains why children should not be treated as mini-adults in sport and helps coaches to devise effective ways of working that not only achieve results but also take into account the best interests of the child. It examines key topics such as: fundamental coaching skills coaching philosophies and models children's physical and psychosocial development children's motivation safeguarding and child protection issues and coaching ethics sport and children's health talent identification and high performance coaching reflective practice in sports coaching. Including case studies, practical reflective activities and guides to further reading throughout, *Coaching Children in Sport* is an essential text for all courses and training programmes in sports coaching. It is also vital reading for all students, teachers and practitioners working with children in sport, physical education or developmental contexts.

**The Children's Rights Movement** Nov 11 2020 A research book that deals with the subjects of children's rights movement, vexing questions about the rights of children, and especially about the treacherous territory where the rights of children conflict with traditionally acknowledged rights of parents to raise their children as they choose, without interference from outside authorities.

Models and Methods for Youth and Young Adult Ministry Jul 20 2021 Models and

Methods for Youth and Young Adult Ministry is a rare book on young adult and youth ministry in that it weaves sound theology and solid pastoral practice. It invites pastoral practitioners, scholars in the field, and university-ministry students to envision various models and methods for doing youth and young adult ministry in a collaborative and ecumenical way. Through rich, concrete examples and strategies, the reader will grasp the significance of each model and the various methods to integrate and implement these robust approaches. The result is this book will empower readers toward a more meaningful understanding of youth and young adult ministry, which will in turn engage the young church of Christ.

*Working with Vulnerable Children, Young People and Families* Apr 28 2022 The potential for early intervention to prevent social problems later in life has become the focus of much debate in recent years and finds itself at the centre of contemporary social policy. The meaning of ‘vulnerability’ – one of the key concepts in this drive – is examined in this book, as well as the relationship between vulnerability and the individual, communities and society. This book introduces students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience, and examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention. Adopting a case study approach, it opens with chapters

examining the concept of vulnerability from sociological, psychological and social policy perspectives before looking at examples around disability, homelessness, leaving care, victims of violence, sexual abuse, prison, the Internet and drug use. Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice, this book is suitable for anyone either preparing for or currently working within the children's workforce, from social work and health care to education and youth work.

Community-Based Psychotherapy with Young People Dec 25 2021 Community-Based Psychotherapy with Young People offers a fresh perspective on working with difficult groups of patients. Focusing on the work of the Brandon Centre for Counselling and Psychotherapy for Young People in London, the book describes approaches and techniques for working with young people with mental health problems. The book is divided into three parts: Part 1: covers the likely problems and difficulties encountered in such work. Part 2: describes services for high priority groups of young people, including those who are disabled or from ethnic minority backgrounds. Part 3: describes how the Centre evaluates the outcome of its work, and considers the future for other community-based organisations. The book will prove essential to all professionals wanting to explore different and effective ways of working with young

patients.

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