

organizations. Its chapters reveal the tension, contradiction and/or coherence among different players as related to their respective role in education for civic engagement, national identity, global citizenship, peace-building, teacher professional development, and women's and students' empowerment. The book illustrates the dialectics of education in conflict by articulating diverse meanings and perspectives given by Egyptian stakeholders when describing their actions and reality(ies) during the time of the revolution and its aftermath.

The Political Economy of Schooling in Cambodia Apr 14 2021 In the most in-depth look at education in Cambodia to date, scholars long engaged in research on Cambodia provide historical context and unpack key issues of high relevance to Cambodia and other developing countries as they expand and modernize their education systems and grapple with challenges to providing a quality and equitable education.

Over-Tested and Under-Prepared Feb 10 2021 Pressured by standardized testing and rigid pacing guidelines, many schools are forced to cover too much content too quickly, without being able to meet the needs of individual students. In this powerful book from acclaimed author and presenter Bob Sornson, you'll learn how shifting from curriculum-based instruction to competency based, personalized learning can help students become more successful, confident, and engaged learners. Each chapter is easy to digest and provides compelling research, strategies, and anecdotes to inspire conversation and action. This second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change. Teachers, administrators, and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new, dynamic model of teaching and learning.

NAGC Pre-K-Grade 12 Gifted Education Programming Standards May 16 2021 The Pre-K-Grade 12 Gifted Education Programming Standards should be part of every school district's repertoire of standards to ensure that the learning needs of advanced students are being met. The new edition of this popular book helps schools understand the updates to the standards, which have a renewed emphasis on equity and inclusion. The six standards focus on student outcomes in learning and development, assessment, curriculum planning and instruction, learning environments, programming, and professional learning (updated from professional development used in the 2010 version). This book details these standards and provides suggestions for implementing each one. It also includes sample assessments of student products and performances, which will assist schools in developing program and service evaluation benchmarks. This book is a must-have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students. It is a service publication of the National Association for Gifted Children (Washington, DC). This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship, research, and practice.

Building America's Skilled Technical Workforce Jun 04 2020 Skilled technical occupations are defined as occupations that require a high level of knowledge in a technical domain but do not require a bachelor's degree for entry are a key component of the U.S. economy. In response to globalization and advances in science and technology, American firms are demanding workers with greater proficiency in literacy and numeracy, as well as strong interpersonal, technical, and problem-solving skills. However, employer surveys and industry and government reports have raised concerns that the nation may not have an adequate supply of skilled technical workers to achieve its competitiveness and economic growth objectives. In response to the broader need for policy information and advice, Building America's Skilled Technical Workforce examines the coverage, effectiveness, flexibility, and coordination of the policies and various programs that prepare Americans for skilled technical jobs. This report provides action-oriented recommendations for improving the American system of technical education, training, and certification.

What Mathematics Do Students Know and How is that Knowledge Changing? Jul 18 2021 This volume is intended for researchers, curriculum developers, policy makers, and classroom teachers who want comprehensive information on what students at grades 4, 8, and 12 (the grades assessed by NAEP) can and cannot do in mathematics. After two introductory chapters on the design of NAEP, the volume contains a chapter on the challenges in analyzing NAEP data at the item level followed by five chapters that report 2005 through 2013 student performance on specific assessment items. These chapters are organized by content area and then by topic (e.g., understanding of place value, knowledge of transformations, ability to use metric and U.S. systems of measurement) and thus provide baseline data on the proportion of students who are able to complete the mathematics tasks currently used in the upper elementary, middle, and high school mathematics curriculum. Additional chapters focus on student reasoning, U.S. performance on international assessments, and using construct analysis rather than percent correct on clusters of items to understand student knowledge on specific mathematics topics. Several themes emerge from the volume. One is that while the rate of improvement in mathematics learning in grades 4 and 8 has slowed in recent years, it has slowed more on some topics than others. Another is that relatively minor changes in wording can have significant effects on student performance and thus it is difficult to be specific about what students can do without knowing exactly what questions they were asked. A third theme is that changes in performance over time can sometimes but not always be understood in terms of what students are taught. For example, there were substantial gains on several grade 4 items requiring understanding of fractions and that is probably because the amount of instruction on fractions in grades 3 and 4 has been increasing. In contrast, while relatively few twelfth grade students have ever been good at factoring trinomials, performance on this skill seems to be decreasing. This suggests that while more students are completing advanced mathematics courses in high school, these courses are not helping in the area of factoring trinomials. Finally, there are limitations to using NAEP as a measure of student performance on the Common Core State Standards. To the extent that NAEP can be used, however, the NAEP data show a substantial gap between expectations and performance.

World Yearbook of Education 2017 Sep 07 2020 This latest volume in the World Yearbook of Education series examines the relationship between assessment systems and efforts to advance equity in education at a time of growing inequalities. It focuses on the political motives behind the expansion of an assessment industry, the associated expansion of a SEN industry and a growth in consequential accountability systems. Split into three key sections, the first part is concerned with the assessment industry, and considers the purpose and function of assessment in policy and politics and the political context in which particular assessment practices have emerged. Part II of the book, on assessing deviance, explores those assessment and identification practices that seek to classify different categories of learners, including children with Limited English Proficiency, with special needs and disabilities and with behavioural problems. The final part of the book considers the consequences of assessment and the possibility of fairer and more equitable alternatives, examining the production of inequalities within assessment in relation to race, class, gender and disability. Discussing in detail the complex historical intersections of assessment and educational equity with particular attention to the implications for marginalised populations of students and their families, this volume seeks to provide reframings and reconceptualisations of assessment and identification by offering new insights into economic and cultural trends influencing them. Co-edited by two internationally renowned scholars, Julie Allan and Alfredo J. Artiles, World Yearbook of Education 2017 will be a valuable resource for researchers, graduates and policy makers who are interested in the economic trends of global education assessment.

Research in Mathematics Education in Australasia 2012-2015 Oct 28 2019 With the ninth edition of the four-yearly review of mathematics education research in Australasia, the Mathematics Education Research Group of Australasia (MERGA) discusses the Australasian research in mathematics education in the four years from 2012-2015. This review aims to critically promote quality research and focus on the building of research capacity in Australasia.

Democracy and Education in Namibia and Beyond Jan 30 2020 The Namibian constitution makes full provision for education as a fundamental human right and freedom. Three years into independence, as part of the government's educational policy, the 'Education for All Policy' was launched as a stepping stone to free quality education. However, inequities have become widely pronounced within the Namibian educational system. Democracy and Education in Namibia and beyond debates the education-democracy nexus in Namibia and the southern African context. It defines and explores the meaning of democracy and related concepts. It also looks at what democracy means in the context of human rights and access to education. The ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the Namibian educational objectives and practices do develop and help to sustain a democratic culture in Namibia. The authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in Namibia and beyond, and present their findings in a pedagogical framework suitable as a challenging text for tertiary students. At a time when education is in crisis, especially in South Africa where strident calls for free tertiary education and Africanisation of the curriculum are spreading like wildfire, this book gives scholarly insight into the history and social conditions that gave rise to our current predicament.

Attacking 101: Volume #005 Apr 02 2020

STEM Road Map 2.0 Nov 09 2020 Featuring a team of over thirty STEM education professionals from across the United States, the updated and revised edition of this landmark book provides an integrated STEM curriculum encompassing the entire K-12 spectrum, with complete grade-level learning based on a spiraled approach to building conceptual understanding. Taking into account the last five years of evolution in STEM education, the second edition includes an increased focus on computer science, computational thinking, mathematics, and the arts, as well as cultural relevance and addressing the needs of diverse learners and underrepresented students. Divided into three main parts - Conceptualizing STEM, STEM Curriculum Maps, and Building Capacity for STEM - each section is designed to build common understandings of integrated STEM, provide rich curriculum maps for implementing integrated STEM at the classroom level, and offer supports to enable systemic transformation to an integrated STEM approach. Written for teachers, policymakers, and administrators, this second edition is fully updated

to account for the needs of K-12 learners in the innovation age. STEM Road Map 2.0 enables educators to implement integrated STEM learning into their classroom without the need for extensive resources, empowering educators and supporting students.

Youth Substance Abuse: A Reference Handbook Nov 29 2019 This text provides readers with an in-depth understanding of the essential aspects of youth substance abuse—an important contemporary personal, social, and public health issue. • Presents individual perspectives on youth substance abuse issues that provide readers with a very personal outlook on specific aspects of the topic • Provides readers with broad coverage of current issues and topics in substance abuse by adolescents as well as a historical perspective of how this problem has developed in the United States over the past century • Includes a chapter of primary documents sourced from a number of laws and court cases dealing with various aspects of youth substance abuse

A Century of Geography at Stellenbosch University 1920-2020 Sep 19 2021 A Century of Geography at Stellenbosch University 1920-2020 focuses on the establishment and development of geography as an academic discipline at Stellenbosch, South Africa's founding geography department. The ways in which the department currently operates are deemed fundamentally joined to its past and pave the way for the evolution of geography and its various subdisciplines going forward. The investigation seeks to highlight the development of the discipline and its institutionalisation as part of the academic offerings of the university, while providing details about the teaching and research conducted, as well as of the people who contributed to these endeavours. It also furnishes the academic geography community at Stellenbosch, and geography more broadly, with some insights into its past development and more recent changes, along with a complete bibliography of conducted research.

Caught in the Act Jan 12 2021 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers, teaching in low socio-economic status and socially challenged environments in South Africa. The chapters show the possibilities for enhancing achievement in school mathematics if a strength-based approach is adopted to develop teaching with teachers and when their concerns are taken seriously. The book demonstrates that the ecological relevance - fitness for the context in which teachers are teaching - of the "goods" developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education. The book is of interest to mathematics teachers, school leaders, mathematics curriculum advisors, policy makers and researchers.

Social Justice and Transformative Learning Dec 11 2020 The similarities between the United States and South Africa with respect to race, power, oppression and economic inequities are striking, and a better understanding of these parallels can provide educational gains for students and educators in both countries. Through shared experiences and perspectives, this volume presents scholarly work from U.S. and South African scholars that advance educational practice in support of social justice and transformative learning. It provides a comprehensive framework for developing transformational learning experiences that facilitates leadership for social justice, and a deeper understanding of the factors influencing personal, national and global identity.

Public Health Implications of Raising the Minimum Age of Legal Access to Tobacco Products Dec 23 2021 Tobacco use by adolescents and young adults poses serious concerns. Nearly all adults who have ever smoked daily first tried a cigarette before 26 years of age. Current cigarette use among adults is highest among persons aged 21 to 25 years. The parts of the brain most responsible for cognitive and psychosocial maturity continue to develop and change through young adulthood, and adolescent brains are uniquely vulnerable to the effects of nicotine. At the request of the U.S. Food and Drug Administration, Public Health Implications of Raising the Minimum Age of Legal Access to Tobacco Products considers the likely public health impact of raising the minimum age for purchasing tobacco products. The report reviews the existing literature on tobacco use patterns, developmental biology and psychology, health effects of tobacco use, and the current landscape regarding youth access laws, including minimum age laws and their enforcement. Based on this literature, the report makes conclusions about the likely effect of raising the minimum age to 19, 21, and 25 years on tobacco use initiation. The report also quantifies the accompanying public health outcomes based on findings from two tobacco use simulation models. According to the report, raising the minimum age of legal access to tobacco products, particularly to ages 21 and 25, will lead to substantial reductions in tobacco use, improve the health of Americans across the lifespan, and save lives. Public Health Implications of Raising the Minimum Age of Legal Access to Tobacco Products will be a valuable reference for federal policy makers and state and local health departments and legislators.

America's Diverse Population Aug 31 2022 The composition of the American population is rapidly changing from a white, male dominated society to one that is so diverse it will soon be without any single, dominant race, ethnicity, or gender. The dramatic demographic shifts in American society have provoked many false claims and distortions of facts that have fueled demagoguery, as occurred during the 2016 presidential campaign. Access to unvarnished facts about people different than you—but who are becoming your neighbors—is more critical now than ever. This book, in full-color, was created to provide a single source of easily accessible facts—obtained primarily from U.S. government agencies—comparing characteristics of race, ethnicity, and gender in graphic format to enhance comprehension, as only visual presentations can achieve. Virtually all major socio-economic topics are covered, including geographic distribution of populations, birth rates, health, wealth, poverty, income, employment, crime, incarcerations, social behaviors, education, and political preferences. Included are past and future trends for many characteristics, as are comparisons between foreign-born, natural citizens, legal and undocumented immigrants. Special Features: Socio-economic characteristics between races, ethnicities, and genders in America Comparisons include: health, education, wealth, poverty, income, employment, crime, incarcerations, social behaviors, geographic distributions, and political preferences Includes foreign-born and natural citizens, lawful and undocumented immigrants All data are graphically displayed for easy visualization and comprehension Attributed sources for all data include web addresses to enable additional research Only factual data are presented without editorial comments or opinions Interesting facts found in America's Diverse Population include: More than one-in-eight persons residing in the U.S. in 2015 were born elsewhere. Approximately one-in-four persons with "Green Cards" resided in California in 2013. Over three million temporary workers were admitted into the U.S. in 2014. In 2009 over two-thirds of convictions of undocumented immigrants were for violations of immigration law, and two percent for crimes against persons. Approximately one-of-three Black or African American children live in households with both married parents, compared with ninety-five percent of Asian households. In 2013 one-of-eight high school age Hispanic or Latino females reported they were forced to have sex. In 2015 ninety-seven percent of kindergarten teachers were women. Approximately one-half of all maids and housekeeping cleaners in 2015 were Hispanic or Latino women. In 2015, almost one-in-four Asian females held a Master's degree, the highest rate of any race or ethnicity. In 2013, the number of Non-Hispanic White children in the U.S., grades K-8, fell below fifty percent of students for the first time.

Teacher Education in Professional Learning Communities Mar 14 2021 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project, which supports the relationship between a school network and teacher education exchange program of two countries. Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross-cultural school network. The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated, developed, and sustained, as well as the impact brought about from these collaborations. The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross-cultural collaboration and learning.

Improving Research-Based Knowledge of College Promise Programs Nov 02 2022 Also known as "free tuition" and "free college" programs, college promise programs are an emerging approach for increasing higher education attainment of people in particular places. To maximize the effectiveness of their efforts and investments, program leaders and policymakers need research-based evidence to inform program design, implementation, and evaluation. With the goal of addressing this knowledge need, this volume presents a collection of research studies that examine several categories and variations of college promise programs. These theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places. Individually and collectively, the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups. The authors' efforts also provide a useful foundation for the next generation of college promise research.

The Prevention of Crime Aug 07 2020 The Prevention of Crime provides a unique and comprehensive overview of effective crime prevention programs, strategies and policies, demonstrating how criminological theories, research, and practice are interrelated. Offers the most cutting-edge, comprehensive summaries of effective interventions based on the latest research, by the foremost scholars on the topic of crime prevention in the U.S Provides unique practical information and discussions on how to effectively replicate prevention strategies in communities and criminal-justice settings is highly relevant to students, providing them with the latest research in this area Coverage of multiple theories of crime includes the more recent public-health and life-course developmental perspectives Includes a comprehensive review of the increasing number of effective crime prevention interventions and the practicalities of ensuring that these programs, practices and policies are effectively implemented, both in the U.S and in other countries Presents the most cutting-edge current and optimistic view regarding crime prevention: that it is possible to effectively reduce crime but that efforts need to start early in communities and continue through the life-course

Monitoring Student Achievement in the 21st Century Jul 30 2022 This book draws together leading student assessment academics from across

Europe exploring student monitoring policies and practices in a range of countries across 22 chapters. The chapters in the first part offer a broad overview on student assessment covering history and current status, aims and approaches as well as methodological challenges of international student assessment. The second part presents country specific chapters provide an in depth look examining country specific policy and practices and findings of national and/or international assessments. Findings are critically discussed and recommendations are made for further development of each country's assessment context. The book shows similarities and differences within the educational assessment landscape as well as complexity and similarities in assessment policy documents and strategies. Given the globalized world we live in today, this book fills a need in the higher educational context and is intended for policy makers in different countries as well.

The Condition of Education in Brief Jun 16 2021

Last Bell Oct 01 2022 In the mid-nineties, the Alfred Glickman School was just another failing school in one of America's most violent cities. Then SABIS, a private, for-profit education provider, took over. Twenty years later, the school is a six-time silver medalist in U.S. News & World Report's annual "America's Best High Schools" listing, and every single graduate of the school has been offered a college place. With success of this magnitude, you would think that for-profit managed charter schools like SABIS would be in high demand. On the contrary, they are fought at every turn. Why is the idea of employing for-profit companies to help rescue failing public schools treated with fear and hostility? Stranger still, why does a nation built on free enterprise refuse to embrace a free market strategy when so many students and schools would clearly benefit and with so much at stake? Last Bell is a book about politics, money and power. It examines the charge that for-profits running charter schools are in it for the money, not the kids, and reveals the real motives of those spreading these ideas and why they fight private sector involvement in public schools. Last Bell is a reasonable voice in a polarized debate. It does not call for an end to public schools but rather imagines a future in which private companies help create a competitive market for public education to boost performance, turn derelict schools into centers of excellence and give parents even in the worst neighborhoods real choice and their children a future.

Assessing Academic Literacy in a Multilingual Society Apr 26 2022 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

The Politics of Education in Developing Countries Oct 21 2021 This book focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing countries. It deploys a new conceptual framework to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes.

Pre-Service Teacher Education and Induction in Southwest China Sep 27 2019 This book is a narrative inquiry that focuses on four participating Chinese teacher candidates' cross-cultural learning in Canada and stories of induction in Southwest China. Through the lens of "three-dimensional inquiry space" and "reciprocal learning in teacher education," the author explores the influence of cross-cultural experiences on the dissonance of pedagogies, teacher-student relationships, socialization, and beliefs about teaching and learning that interweave global and national curriculum boundaries. The chapters provide insight into how Chinese beginning teachers struggle to voice and to socialize among a cacophony of past practices, lived experiences, and cross-cultural experiences.

ECGBL2014-8th European Conference on Games Based Learning Aug 26 2019

Social Statistics for a Diverse Society Nov 21 2021 This Eighth Edition of Social Statistics for a Diverse Society continues to emphasize intuition and common sense, while demonstrating that social science is a constant interplay between methods of inquiry and important social issues. Recognizing that today's students live in a world of growing diversity and richness of social differences, authors Chava Frankfort-Nachmias and Anna Leon-Guerrero use research examples that show how statistics is a tool for understanding the ways in which race, class, gender, and other categories of experience shape our social world and influence social behavior. In addition, guides for reading and interpreting the research literature help students acquire statistical literacy, while SPSS demonstrations and a rich variety of exercises help them hone their problem-solving skills.

The Condition of Education Mar 26 2022 Includes a section called Program and plans which describes the Center's activities for the current fiscal year and the projected activities for the succeeding fiscal year.

Attacking 101: Volume #002 Mar 02 2020 The goal of the books in this series (Attacking 101: Volume #nnn) is to provide detailed analysis of my own attack games played against lower rated players. The opponents are all rated in the range of 1000 to 1800 - the type of players you would frequently encounter at your local chess club, local tournaments, online, and at home. They make the same errors you regularly witness in your games, but here you get to see a Chess Master dissect and exploit the moves, show why they are wrong, and show how to punish the opponent's poor play. In each game, the lower rated players have the White pieces. In addition, a couple chapters have games by high rated players against lower rated opponents with openings they specialize in. The Fishing Pole chapter has Life Master Brian Wall games within, while the chapter on the Budapest Gambit primarily illustrates games by my best student, the 2014-2015 Arizona State AIA Chess Champion and the 2014-2015 National Grade 12 Co-Champion, Nick DesMarais.

The Handbook of Bilingual and Multilingual Education Jul 26 2019 The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of the latest policies, practices, and theories related to the dynamic interdisciplinary field of bilingual and multilingual education. Represents the first comprehensive reference work that covers bilingual, multilingual, and multicultural educational policies and practices around the world Features contributions from 78 established and emerging international scholars Offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional/geographic contexts, including South Africa, Mexico, Latvia, Cambodia, Japan, and Texas Covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations, such as ELLs, learners with language impairments, and bilingual education outside of the classroom

Introduction to Physical Education, Fitness, and Sport Jun 28 2022 The ninth edition of Introduction to Physical Education, Fitness, and Sport is as robust and instrumental as ever for students preparing for careers in the various physical activity fields. And the latest version of this long-running and seminal text is chock-full of new material for budding teachers, coaches, fitness professionals, recreation leaders, and program leaders. This book covers a broad spectrum of careers and professions, including those in physical education, health, dance, fitness, sport, recreation, athletic training, and athletic administration. The authors provide an overview of the respective professions and offer a deep dive into individual careers. In addition, the text explores the role of public policy across local, state, and federal levels, noting how various physical activity professions are affected by regulations. New content in this edition includes the following: Five new chapters cover dance education, recreational leadership, health education, contemporary physical education curriculum models, and exemplary physical education programs. Updated content on how economic, racial, and ethnic disparities affect physical activity and physical activity professions will help students anticipate real-life issues. New evidence, data, and information throughout the text will help students understand the issues, problems, and programmatic solutions in the various fields as they prepare to meet and solve those problems. The expanded and updated physical education chapters reflect current trends and developments. The new chapters on dance education, recreational leadership, and health education broaden the book's scope as they show the role these allied physical activity professions play in the larger efforts to promote and support physical activity as a way to create a healthy citizenry. All chapters throughout the text have been updated to reflect the most current information on the topics. And the book's web-based ancillaries, which include a range of instructor tools, have also been revised and expanded. Introduction to Physical Education, Fitness, and Sport is organized into six parts: Part I provides a thorough understanding of the health issues related to physical inactivity and of the evolution of physical activity programs. Parts II, III, and IV focus on concepts, programs, professions, and barriers to overcome in physical education, fitness, and sport, respectively. Part V delves into the allied physical activity professions of dance and dance education, recreation, and health education, exploring the concepts, professions, and issues in each area. Part VI tackles the subdisciplines of kinesiology that support physical activity, such as exercise physiology, sport pedagogy, sport and exercise psychology, sport philosophy, biomechanics, and more. Introduction to Physical Education, Fitness, and Sport will help students make more informed career choices, understand the professional issues they will face, and be in a better position to develop high-quality programs and make those programs widely available. Ultimately, this book will help new generations of physical activity professionals provide positive solutions to the problems that exist in their fields and to make lifelong impacts on their students.

Optimizing K-12 Education through Online and Blended Learning May 04 2020 The integration of information and communication technologies in education is unavoidable, as an increasing percentage of educators embrace modern technology, others are faced with the decision to reevaluate their own pedagogical practices or become obsolete. To meet the needs of students, one must first define what stipulates a

successful K-12 student, the best practices of online classrooms, the warning signs for low-performing students, and how to engage web-based students. Optimizing K-12 Education through Online and Blended Learning addresses the models, support, cases, and delivery of K-12 online education. Seeking to further the conversation about the most effective ways to integrate ICT into the classroom, this publication presents theoretical frameworks to support educators and administrators. This book is an essential collection of research for teachers, administrators, students of education, IT professionals, developers, and policy makers.

The Report: Papua New Guinea 2015 Oct 09 2020 In Papua New Guinea hopes are high that real change is on its way; the country's political, administrative, financial and technical leaders now have to find a way to ensure the most productive distribution and use of financial resources. Many international actors are watching closely to see how this young country negotiates its path. Papua New Guinea became a major exporter of gas in 2014 when the \$19bn PNG liquefied natural gas (LNG) project was completed ahead of schedule and within budget, significantly increasing the size and strength of the economy. The year ahead is likely to see PNG benefit from the further development of its hydrocarbons sector, fuelling the growth of its economy as a whole. The LNG influx also poses challenges, however, in terms of ensuring inclusive growth and productive use of the new revenues. PNG takes pride in being a final frontier of natural and cultural development, but the task ahead is to protect the country's heritage while becoming part of the global economy.